

Report of Shree Sanaitha Primary School

Kitchen and Dining

Sanaitha-4, Siraha District
Nepal.



Submitted to
Kinderhilfe Nepal-Mitterfels e. V.

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Chapter One Introduction

1.1 Background

Education is the knowledge or insights that cultivate people's attitude and behaviors, which they begin to learn right from their childhood and continue throughout life. Thus, education has significant role to play in terms of developing creative and responsible people in society. Moreover, education guides people's life with integrity. So it's necessary to generate access to education to all children in every corner of the world. Similarly it's also necessary to support to create learning environment in the school through providing basic physical infrastructure facilities in the learning places. Nepal is one of the developing country in the region of South Asia where lacks such facilities and even lacks access to education to 100% children. The National statistical data shows that 64% of population of Nepal is literate. Children's access to school has been significantly increased; however the basic physical infrastructure facilities are lacks in majority of Nepalese schools.

1.2 Context

Sanaitha Village Development Committee lies in Siraha District of Eastern Terai plain land) of Nepal 10 KM inside from Indian boarder. Musahar tole or with new name as Sadaya tole is considered one of the remotest village in terms basic aspect of development though it is situated within 15 KM from the District headquarters of Siraha Bazar. The inhabitants of this village Sadaya tole are mainly Musahar- most underprivileged community, lower caste (untouchable) in traditional system of Terai region of Nepal. Musahars are surviving as bonded labor in agriculture and other cleaning, sweeping works which other community avoid. Females have no work, they collect left over paddy after harvest in the field and collect snails to solve the hunger of their children. Terai , southern slopes plain land is the richest area of Nepal in terms of agriculture, industry and development but indigenious Musahar remained always back ward, uneducated, lack of awareness in health, sanitation and so on. They do not own any piece of land for the agriculture. Even their living huts are built in the sides of roads and ponds in the public places. Alcohol and child marriage are main menaces of these people.

The modernization of agriculture such as use of tractors for plugging rice fields created further unemployment to Musahar people. Slowly, male members started moving to agriculturally rich Indian State like Punjab in search of job as labors. In spite of all struggles to survive Musahar could not develop socially and economically.

In 1999, GNHA commenced the Housing & Rehabilitation Project for 29 families of this village in recommendation and cooperation of then Member of Parliament Mr. Krishna Charan Shrestha. GNHA funded new technology houses to replace mud-thatched wall with cement block and hay roof with bamboo reinforcement with mud, cement, lime and cement paint. This new concept of housing was developed by local engineers against fire and flood hazard, which is perennial disaster in this area.

Mr. Krishna Charan Shrestha, an ardent social worker of this area was of opinion that only education can change the deplorable life styles of Musahars. Mr. Shrestha approached to GNHA for establishment of a Primary School in their village for the education of Musahar children and other children of neighboring villages. He took the

initiative and applied to District Education Office for getting the permission to start a Pre-Primary School in the village. But GNHA adopted watch and wait policy till Musahars themselves realized the need of a schools as some earlier Government plan in other Musahar areas failed as there were no Musahar children to study though the school was built for them. GNHA waited nearly five years to implement the school project. When Mr. Shrestha and local Musahars started pre-primary classes with one-teacher and 60/70 students in the shadow of houses, GNHA thought to come in the picture then sponsored for school building having 8 rooms with complete school furniture and toilet facility in 2005. The result of school building with complete facility Musahar children and other children from surrounding village attracted in school enrollment and gradually school upgraded to grade five normal standard of Primary level. Since teacher deployment from Nepal Government is meager GNHA sponsored for 3 teachers and one Peon and regular fund for stationary and teaching and learning materials. The increment of students' number reached up to 287 which made them lack of space in classroom. The school authority and local people approached to District Education Office(DEO) of Siraha district for sponsoring Annex building construction for ECD(Early Child Development) and day meal program. The DEO allocated some budget which was not sufficient to complete the building. So they requested GNHA for partial support for the Annex building construction.



The School was initiated in this small hut.

1.3 Objectives

The General objectives of providing fund for construction of Annex building of Shree Primary School Sanaitha is to create better learning environment of school to marginalized, Janajati and Dalit community children with enough classrooms for 287 students.

Specific Objectives:

Provide two classrooms so that school could have one room for each grade. Children could have enough space while learning. Create learning environment in the school.

Chapter Two Progress of the Project

2.1 Progress of the Project

GNHA country office did a need assessment to the proposal of Shree Primary School Sanaitha and agreed for the project to support partially in cooperation of Kinderhilfe-Nepal-Mitterfels e.V. As the school had collected the fund from District Education Office, the construction work was started by utilizing the collected fund and was lacking some extra fund for completion.

2.2 Project implementation methodology

Need assessment on proposal was done by GNHA. A detail of design and cost estimate was studied. Formation of construction committee, collection of construction materials, local participation, supervision and monitoring committee formation was precondition for GNHA support. Maintenance and repair strategy plan is obligatory for GNHA funding.

2.3 Formation of Construction Committee

A construction committee consisting 7 members including one woman member was formed to execute the project in chairmanship of Mr. Pramod Poddar. Regular meeting and site visit was done by the members in group and individually. Formal decision and minuting of it was done while major jobs of construction and releasing fund from the bank account.

2.4 hiring of the technical experts

An overseer from District Development Committee was assigned from District Education Office to design, cost estimate and supervision and monitoring of construction work.

2.5 Community contribution

The local people participated for foundation digging, soil filling and transportation of construction materials to site. Each household from the Musahar community and other surrounding villages participated in this work on free of cost as local community contribution.

2.6 Project period

The total project period was eight months. The Annex building construction project of Shree Primary School Sanaitha completed within the timeframe.

2.7 Monitoring Evaluation

Monitoring of Annex building construction was carried out by Overseer of District Development Committee, Siraha. The construction committee of school also monitored the construction work. The resources of District Education Office and additional fund from GNHA were best utilized to accomplish the project.

2.8 Project outputs

Shree Primary School Sanaitha Annex building having two classrooms with the size of 5mX6m is constructed with bricks sand cement mortar walls and truss sheet roofing as per the provision of District Education Office. Plastering of walls inside and outside is done. Shutters for doors and windows and painting work will be done as soon as budget releases from District Education Office for what School authority and DOE authority have already signed the agreement. Doors and windows shutters are already ordered and in ready position.

Shree Primary School Sanaitha Annex building

Classroom

2.9 Project outcomes

Shree Primary School Sanaitha has enough space for 287 children. Now they are being able to run ECD(Early Childhood Development) to grade five classes smoothly. Moreover one of the rooms of Annex building is using as dining hall for day meal of the children. District Education Office has allotted day meal facility to the children of Sanaitha school as the children of this school are from very poor, marginalized and Dalit(so-called untouchable) caste.

2.10 Project sustainability

There is a school management committee(SMC) to manage the school operation. The SMC is also responsible to look after the sources to run the school as well as to repair and maintenance of physical infrastructure of school. As Nepal Government has announced education to basic level is free, they cannot collect school fee regularly but often can collect donation for repair and maintenance from the parents. Moreover, they are getting small grant fund under the title of School Improvement Plan(SIP) which fund is utilizing for repair & maintenance of physical infrastructure and painting of building as per need.

3.1 Budget

| S.N | Description | Amount in NRs. | Amount in NRs. |
|-----|-------------------------------------------------------|-------------------|-------------------|
| 1. | District Education Office, Dhading | 412,500.00 | |
| 2. | School's fund | 120,000.00 | |
| 3. | GNHA(Kinderhilfe-Nepal-Mitterfels e.V.), Germany | 200,000.00 | |
| 4. | Local contribution (Foundation work & Transportation) | 46,605.00 | |
| | Total | 779,105.00 | |
| | Expenditure | | |
| 1. | Construction of Annex Building | | 779,105.00 |
| | Total | | 779,105.00 |
| | | | |
| | | | |

Conclusion:

The fund of District Education Office(DOE), Siraha and grant assistance of GNHA in cooperation of Kinderhilfe-Nepal-Mitterfels e.V., Germany made us possible to construct two rooms Annex building to accommodate 287 children of Shree Primary School Sanaitha. The construction work was completed with the timeframe due to best cooperation of DOE and GNHA. The School Management Committee and whole local people with 287 children are very thankful to DOE, GNHA and Kinderhilfe-Nepal-Mitterfels e.V., Germany for their contribution for the benefit of marginalized and Dalit community children of Sanaitha, Siraha.